



MINUTES

Mary Rayome, Chairperson  
John Benbow, Jr.  
Katie Bielski-Medina  
Troy Bier  
Larry Davis  
Sandra Hett  
John Krings, President

October 4, 2021

LOCATION: East Junior High School Cafeteria, 311 Lincoln Street, Wisconsin Rapids, WI

TIME: 6:00 p.m.

BOARD MEMBERS PRESENT: John Benbow, Katie Bielski-Medina, Troy Bier, Larry Davis, Sandra Hett, John Krings, Mary Rayome

OTHERS PRESENT: Edwin Allison, Phillip Bickelhaupt, Kelly Bluell, Craig Broeren, Roxanne Filtz, Steven Hepp, Nathali Jones, Valerie Tonn, Miranda Moody, Emily Stieve, Jennifer Wilhorn

I. Call to Order

Mary Rayome called the meeting to order at 6:00 p.m.

II. Pledge of Allegiance

III. Public Comment

There was no public comment.

IV. Actionable Items

None

V. Updates

A. Academic and Career Planning (ACP) Committee

Roxanne Filtz, Director of Curriculum and Instruction, and Emily Stieve, ACP Coordinator, provided an update on grades 6-12 Academic and Career Planning initiatives that are on-going at Lincoln High School (LHS) and Wisconsin Rapids Area Middle School (WRAMS). An overview of virtual resources that have been utilized during the pandemic was shared. Student lessons and activities during the 2020-21 school year involved staff, administration, students, business leaders, community members, and parents. Community events and collaboration with post-secondary partners have played an integral part in providing resources and support to students.

Surveys are being utilized to determine how well the ACP program is meeting student needs. Senior exit surveys have indicated that 86.7% of students feel prepared for the transition to college, the workplace, or an apprenticeship or military program, and 90.8% believe the school is preparing them well in areas of creativity, decision

making, and problem solving. Three areas of accomplishment for the ACP Program include a strong volunteer program, the newly developed LHS ACP Scholarship which awards two seniors \$500 each for any post-high school or career endeavor they are pursuing if they have actively participated in and completed all ACP lessons and assignments, and the RaiderAid texting program for graduates.

#### B. Student Travel

The National FFA (Future Farmers of America)

Ms. Filtz explained that the National FFA (Future Farmers of America) Convention is occurring on October 26-29, 2021, and LHS FFA Advisor Travis Sprague will be taking five students to this event hosted at Lucas Oil Stadium in Indianapolis, Indiana. The students will attend National FFA Expos, listen to keynote speakers and attend general educational sessions. All attendees will follow mitigation strategies throughout the event, including while traveling to and from the event. The FFA committee and students cover travel costs involved.

#### C. New Course/Curriculum Modification Proposals

Ms. Filtz explained that a number of new course proposals are being considered by the Council for Instructional Improvement (CII) committee as follows:

Kelly Bluell, Mathematics Coordinator, introduced a new course proposal for "Applied Mathematics for the Trades" which would earn .5 of LHS mathematics credit, and include a dual-credit option through Mid-State Technical College (MSTC). The course will provide students intending to pursue a degree in the trades with another option to earn mathematics credit during their junior and senior year.

Valerie Tonn, Art Teacher at Howe Elementary and Lincoln High School, introduced a new course proposal titled "Bloodstone Layout Editor Course Credit" which would be a .5 elective course for students in grades 10-12. *Bloodstone* is a student created and teacher guided literary project which is produced in a collaborative fashion between the LHS Art and English/Language Arts departments. Layout editors taking the course would be selected by the instructor and work during the second or third trimester on layout and design for the publication. The development of this course will ensure that the magazine project is completed by the end of the year to allow entrance into the National Council of Teachers of English publication as well as be available for student purchase while school is in session.

Ms. Filtz reviewed two new course proposals in the Social Studies content area. "Modified World History" would cover the chronological period of 1200-1990, and be offered as a one-term elective course for juniors and seniors to earn .5 Social Studies credit. Students would also have the option to earn college credit through UW-Stevens Point. This course would replace the current 1 credit "Advanced Placement/Dual Enrollment World History" course which hasn't run for three years because students have difficulty fitting a two-term course into their schedules.

A second course to be offered for .5 Social Studies credit is "Foundations in Criminal Justice." To fulfill their junior year graduation requirements, students have the option

to take U.S. Government, AP Government, or The Law. Due to the similar content covered, only one of these courses can be taken. Offering Foundations in Criminal Justice will allow students who have a special interest in government to further their understanding by taking a deeper dive into the primary components of the criminal justice system. This elective course will provide students who have a particular interest in government and the law the opportunity to advance their knowledge and explore these topics more extensively.

Miranda Moody, Secondary Literacy Coordinator and LHS Language Arts Department Chair, and Nathali Jones, LHS Physical Education Teacher, introduced a new course proposal titled "Environmental Lit. in the Outdoors" as a 1 credit course for seniors to combine the experiences of the Environmental Literature and Outdoor Education courses currently running for .5 credit each. The new 1 credit course would provide .5 credit towards the Phy Ed graduation requirement, and .5 credit toward the English requirement. An overview of how Wisconsin DPI Phy Ed and English Standards will be met was explained. For the past three years, numerous students have overlapped in enrollment in the current courses, and in 2021-22 there will be 18 students overlapping. Students would benefit from the cross curricular approach to the course, develop and refine social emotional skills, and gain knowledge of current environmental issues and the impact of activities in the outdoors.

After the CII committee reviews the proposals and casts an advisory vote, the proposals will be brought back to the Educational Services Committee meeting in November, 2021 for consideration and possible approval.

#### D. Central Oaks Academy Charter School Update

Jennifer Wilhorn, Principal of Central Oaks Academy Charter School presented 2021-22 financial, operational, and academic goals for the school. The Governance Board will monitor the monthly expenditure summary report, work toward completing a governance board handbook and onboarding plan for new members, ensure that a Parent Advisory Council is established, and facilitate collaboration between the Governance Board, Central Oaks Academy staff, and the Parent Advisory Council to engage parents and students with a goal of fostering unified school spirit. The 2021-22 Central Oaks Professional Development Plan was shared.

#### E. Peer Review and Mentor Grant

Ms. Filtz explained that each school year the District engages in a consortium with the Port Edwards School District to provide a comprehensive "New Colleague Program." Support systems offered through the program help new colleagues successfully adjust to their school districts. The cost of the program has been defrayed each year through the annual Peer Review and Mentor Grant. The District received notification that 2021-22 maximum grant funding amount of \$25,000.00 has been approved.

#### VI. Consent Agenda Items

None

VII. Future Agenda Items/Information Requests

Agenda items are determined by the Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

Future agenda items/information requests include, but are not limited to:

- Wisconsin Student Assessment System (WSAS) Results: 2020-2021 (November)
- New Course/Curriculum Modification Proposals – Decision (November)
- ECCP/SCN (November)

Mary Rayome adjourned the meeting at 6:33 p.m.